

Glenleigh Park Primary Academy

PSHE Policy



Introduction

Personal, social and health education promotes pupils' personal social and emotional development as well as their health and well-being. It helps to give children the knowledge and skills they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen and introduces them to some of the principles of prudent financial planning and understanding. This policy has been written by the PSHE coordinator (Hannah Webb) and will be reviewed in November 2018. Parents and carers will be informed of and can access the policy through the school's website.

Overview

Under the Education Act 2002/Academies Act 2010, all schools must provide a balanced and broadly based curriculum which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

The Government's review of Personal, Social, Health and Economic education concluded in March 2013, stating that the subject would remain non-statutory and that no new programmes of study would be published. The DfE, however, states in section 2.5 of the national curriculum framework that 'All schools should make provision for personal, social, health and economic education (PSHE), drawing good practice.'

British Values

In November 2014, the government published a guidance document for schools entitled 'Promoting fundamental British Values as part of SMSC in schools'. This states that schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different

Glenleigh Park Primary Academy PSHE Policy

faiths and beliefs. The school will explicitly teach about the British Values through incorporating them into our weekly themes and implicitly through reference at every available opportunity within PSHE lessons.

Framework

Glenleigh Park Primary Academy uses the programme of study developed by the PSHE Association.

This programme of study is based on three core themes within which there will be a broad overlap and flexibility:

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World

A whole school approach will be used to implement the framework. The PSHE Association's 'planning toolkit' will be used to ensure a 'spiral programme' where themes of learning are repeated each year. At each encounter, the level of challenge increases and learning is deepened.

Aims

The programme of study will continue to be an integral part of the school curriculum and should always be taught in a sensitive manner appropriate to the needs of the individual child. Teaching will take into account the ability, age, readiness, and cultural backgrounds of our young people and those with English as a second language to ensure that all can fully access PSHE education provision. The overarching aim for PSHE education is to provide pupils with:

- accurate and relevant information;
- opportunities to turn that knowledge into personal understanding;
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes and beliefs, rights and responsibilities;
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Key roles and responsibilities

The PSHE co-ordinator is responsible, in consultation with all class teachers, for running and evaluating the effectiveness of the programme. The coordinator is responsible for keeping the Executive Head, Headteacher and LAB Members informed.

Learning and Teaching

The programme will be taught through a range of teaching methods including: open questioning; drama; storytelling; appropriate video clips and purchased resources that have been recommended by the PSHE Association. We will ensure that learning starts from where children are by including a baseline assessment at the start of each unit. End of unit assessments will provide evidence of what the children have learnt and retained. We will ensure that sessions, including those on risky behaviours, remain positive in tone by distancing the learning and creating a safe and secure learning environment. Pupils' questions will be handled in a professional and sensitive manner and opportunities for anonymous questions will be given through the use of a 'question box' in each classroom. There are many cross-curricular links with our Paragon units, science lessons and RE. All PSHE lessons are taught by qualified teachers who have a relationship with the class of children.

Regarding Sex and Relationships Education (SRE); please see the separate policy.

Glenleigh Park Primary Academy

PSHE Policy

Confidentiality

We will set the following ground rules at the beginning of each lesson:

- Every view matters and should be respected
- What is shared in the classroom, stays in the classroom
- We refrain from sharing personal information by using phrases such as 'Someone I know...'
- All questions are important
- A question box and pupil voice box are available for pupils to share their thoughts, questions and worries in a confidential way

No adult will promise to 'keep secrets' for the children. Children are made aware that adults will share confidential information only with other adults who will be able to help them.

SEN and Learning for all

All pupils receive support appropriate to their needs. This is achieved within the classroom through the teacher knowing their pupils and planning accordingly. Careful consideration is given to the needs of the higher attaining pupils and children who need more support.

Use of visitors and wider school community

Where appropriate, the school nurse, or other visitors will be used. Their input will be planned and delivered in conjunction with the class teacher. The learning environment extends beyond the classroom and to be more effective, will reflect and be responsive to the needs of the wider community. Teachers will always be present at these sessions to monitor the teaching and learning.

Parents/carers

We welcome the contribution parents can make, most importantly by supporting their children at home. Any parent can approach the school for further help in matters related to the PSHE programme and their child.

Involvement of children

Positive relationships amongst children are encouraged through the curriculum, based on skills of co-operation, listening, sharing, negotiation and conflict resolution. Circle time plays an important role in this area and is used throughout the school on a daily basis in relation to weekly 'SEAL' and 'British Values' themes. A weekly class assembly takes place related to the theme and a weekly celebration assembly takes place where children are awarded a golden trophy for showing skills and knowledge in relation to the weekly theme.

Elected representatives of each year group (except Reception) attend a school council. The children have an opportunity to explore and discuss issues, share roles of responsibility and take part in systems and conventions that reflect the wider society. Feedback from the children is used to affect change within the school such as making the school playground safer or including more activity in the weekly timetable.

Monitoring and review

The Executive Head, Headteacher and PSHE co-ordinator are responsible for monitoring the standards of children's work and the quality of teaching and learning. The Headteacher and co-ordinator support colleagues in the teaching of PSHE by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in the school and relevant training. All staff

Glenleigh Park Primary Academy
PSHE Policy

are responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

The policy will be reviewed every two years.

- Name of policy: **PERSONAL SOCIAL & HEALTH EDUCATION (PSHE)**

Date Approved by Local Academy Board: May 2017

Signature of chair of Local Academy Board: Jon Hodson

Date for next review: November 2018

